

Senate File 588 - Reprinted

SENATE FILE _____
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SSB 1332)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid commission,
3 the department for the blind, the department of education, and
4 the state board of regents, and providing effective dates.
5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
6 TLSB 1129SV 82
7 kh/je/5

PAG LIN

1 1 DEPARTMENT FOR THE BLIND
1 2 Section 1. ADMINISTRATION. There is appropriated from the
1 3 general fund of the state to the department for the blind for
1 4 the fiscal year beginning July 1, 2007, and ending June 30,
1 5 2008, the following amount, or so much thereof as is
1 6 necessary, to be used for the purposes designated:
1 7 For salaries, support, maintenance, miscellaneous purposes
1 8 and for not more than the following full-time equivalent
1 9 positions:
1 10 \$ 2,404,747
1 11 FTEs 97.00
1 12 COLLEGE STUDENT AID COMMISSION
1 13 Sec. 2. There is appropriated from the general fund of the
1 14 state to the college student aid commission for the fiscal
1 15 year beginning July 1, 2007, and ending June 30, 2008, the
1 16 following amounts, or so much thereof as may be necessary, to
1 17 be used for the purposes designated:
1 18 1. GENERAL ADMINISTRATION
1 19 For salaries, support, maintenance, miscellaneous purposes,
1 20 and for not more than the following full-time equivalent
1 21 positions:
1 22 \$ 376,053
1 23 FTEs 4.30
1 24 The commission shall conduct a study of the estimated
1 25 family contribution limit eligibility requirement for Iowa
1 26 tuition grants to determine whether the current requirement is
1 27 fair and equitable for prospective recipients and their
1 28 families. The findings and recommendations, which the
1 29 commission shall submit in a report to the general assembly by
1 30 January 14, 2008, shall include transition plans to ensure
1 31 that students with the greatest financial need receive full
1 32 grants.
1 33 2. STUDENT AID PROGRAMS
1 34 For payments to students for the Iowa grant program:
1 35 \$ 1,070,976
2 1 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER
2 2 a. For forgivable loans to Iowa students attending Des
2 3 Moines university == osteopathic medical center under the
2 4 forgivable loan program pursuant to section 261.19:
2 5 \$ 100,000
2 6 To receive funds appropriated pursuant to this paragraph,
2 7 Des Moines university == osteopathic medical center shall
2 8 match the funds with institutional funds on a dollar-for=
2 9 dollar basis.
2 10 b. For Des Moines university == osteopathic medical center
2 11 for an initiative in primary health care to direct primary
2 12 care physicians to shortage areas in the state:
2 13 \$ 346,451
2 14 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
2 15 For purposes of providing national guard educational
2 16 assistance under the program established in section 261.86:

2 17 \$ 3,800,000

2 18 5. TEACHER SHORTAGE PROGRAMS

2 19 For the teacher shortage programs established in section
2 20 261.111 and section 261.112, as enacted in this Act:

2 21 \$ 1,000,000

2 22 It is the intent of the general assembly that
2 23 appropriations made for teacher shortage program purposes for
2 24 the fiscal year beginning July 1, 2007, and each succeeding
2 25 fiscal year, be distributed under the teacher shortage loan
2 26 forgiveness program created pursuant to section 261.112, as
2 27 enacted by this Act.

2 28 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM

2 29 For purposes of the all Iowa opportunity assistance
2 30 program, which includes the all Iowa opportunity foster care
2 31 grant program established pursuant to section 261.6, as
2 32 enacted by this Act, and the all Iowa opportunity scholarship
2 33 program established pursuant to section 261.88, as enacted by
2 34 this Act:

2 35 \$ 1,000,000

3 1 From the funds appropriated pursuant to this subsection, up
3 2 to \$500,000 shall be used for purposes of the all Iowa
3 3 opportunity foster care grant program established pursuant to
3 4 section 261.6, as enacted by this Act, and at least \$500,000
3 5 shall be used for purposes of the all Iowa opportunity
3 6 scholarship program as established in section 261.88, as
3 7 enacted by this Act.

3 8 If the funds appropriated by the general assembly to the
3 9 college student aid commission for the 2007=2008 fiscal year
3 10 for purposes of the all Iowa opportunity scholarship program
3 11 exceed \$500,000, "eligible institution" as defined in section
3 12 261.88, as enacted by this Act, shall, during the 2007=2008
3 13 fiscal year, include accredited private institutions as
3 14 defined in section 261.9, subsection 1.

3 15 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2007=2008.

3 16 Notwithstanding section 261.85, for the fiscal year beginning
3 17 July 1, 2007, and ending June 30, 2008, the amount
3 18 appropriated from the general fund of the state to the college
3 19 student aid commission for the work=study program under
3 20 section 261.85 shall be \$395,600, and from the moneys
3 21 appropriated in this section, \$215,600 shall be allocated to
3 22 institutions of higher education under the state board of
3 23 regents and community colleges and the remaining dollars
3 24 appropriated in this section shall be allocated by the college
3 25 student aid commission on the basis of need as determined by
3 26 the portion of the federal formula for distribution for work=
3 27 study funds that relates to the current need of institutions.

3 28 Sec. 4. REGISTERED NURSE AND NURSE EDUCATOR LOAN

3 29 FORGIVENESS PROGRAM FUNDS. From the funds appropriated for
3 30 tuition grants pursuant to section 261.25, subsection 1, as
3 31 amended in this Act, for the fiscal year beginning July 1,
3 32 2007, up to \$100,000 shall be used to provide loan forgiveness
3 33 as provided in section 261.23, as amended in this Act. The
3 34 college student aid commission shall submit in a report to the
3 35 chairpersons and ranking members of the joint appropriations
4 1 subcommittee on education by January 1, 2009, the number of
4 2 registered nurses and nurse educators who received loan
4 3 forgiveness in the fiscal year beginning July 1, 2007,
4 4 pursuant to section 261.23, as amended in this Act, and the
4 5 amount paid to each of the registered nurses and nurse
4 6 educators.

4 7 It is the intent of the general assembly that
4 8 appropriations made for purposes of the registered nurse and
4 9 nurse educator loan forgiveness program for the fiscal year
4 10 beginning July 1, 2007, and each succeeding fiscal year, be
4 11 distributed under the program created pursuant to section
4 12 261.23, as amended in this Act, for registered nurses and
4 13 nurse educators.

4 14 Sec. 5. SCHOLARSHIP AND TUITION GRANT RESERVE FUND
4 15 APPROPRIATION == BARBER SCHOOL AND SCHOOL OF COSMETOLOGY ARTS

4 16 AND SCIENCES TUITION GRANTS. Notwithstanding the maximum
4 17 allowed balance requirement of the scholarship and tuition
4 18 grant reserve fund as provided in section 261.20, there is
4 19 appropriated from the scholarship and tuition grant reserve
4 20 fund to the college student aid commission for the fiscal year
4 21 beginning July 1, 2007, and ending June 30, 2008, an amount up
4 22 to \$100,000 to be used to award Iowa vocational=technical
4 23 tuition grants to residents of Iowa who establish financial
4 24 need and are admitted and in attendance as a full=time or
4 25 part=time student in a course of study at a school of
4 26 cosmetology arts and sciences licensed under chapter 157 or a
4 27 barber school licensed pursuant to section 158.7 and

4 28 accredited by a national accrediting agency recognized by the
4 29 United States department of education. If the grant recipient
4 30 discontinues attendance before the end of any term after
4 31 receiving payment of the grant, the entire amount of any
4 32 refund due that student, up to the amount of any payments made
4 33 under the annual grant, shall be paid by the institution to
4 34 the state. Funds appropriated in this section are in addition
4 35 to funds appropriated in section 261.25, subsection 3, as
5 1 amended in this Act.

5 2 DEPARTMENT OF EDUCATION

5 3 Sec. 6. There is appropriated from the general fund of the
5 4 state to the department of education for the fiscal year
5 5 beginning July 1, 2007, and ending June 30, 2008, the
5 6 following amounts, or so much thereof as may be necessary, to
5 7 be used for the purposes designated:

5 8 1. GENERAL ADMINISTRATION

5 9 For salaries, support, maintenance, miscellaneous purposes,
5 10 and for not more than the following full-time equivalent
5 11 positions:

5 12 \$ 7,919,382
5 13 FTEs 85.37

5 14 From the funds appropriated in this subsection, \$225,000
5 15 shall be allocated for purposes of conducting, supporting, and
5 16 managing the accreditation of school districts and for
5 17 purposes of various other duties such as conducting
5 18 reorganization feasibility studies.

5 19 Of the full-time equivalent positions authorized in this
5 20 subsection, 10.00 full-time equivalent positions are allocated
5 21 to support management of the community college management
5 22 information system; for the expansion of the state board of
5 23 education model core curriculum; for the development and
5 24 implementation of strategic educational goals; for the
5 25 implementation of the grant request for proposals, technical
5 26 assistance, and monitoring provisions in the student
5 27 advancement policy; for the collection and dissemination of
5 28 resources related to human growth and development curriculum;
5 29 for district sharing incentive purposes; and for the senior
5 30 year plus program study.

5 31 Of the full-time equivalent positions authorized in this
5 32 subsection, 1.00 full-time equivalent position is allocated
5 33 for district sharing incentive purposes and 4.00 full-time
5 34 equivalent positions are allocated for purposes of the student
5 35 achievement and teacher quality program.

6 1 The director of the department of education shall ensure
6 2 that all school districts are aware of the state education
6 3 resources available on the state website for listing teacher
6 4 job openings and shall make every reasonable effort to enable
6 5 qualified practitioners to post their resumes on the state
6 6 website. The department shall administer the posting of job
6 7 vacancies for school districts, accredited nonpublic schools,
6 8 and area education agencies on the state website. The
6 9 department may coordinate this activity with the Iowa school
6 10 board association or other interested education associations
6 11 in the state. The department shall strongly encourage school
6 12 districts to seek direct claiming under the medical assistance
6 13 program for funding of school district nursing services for
6 14 students.

6 15 2. VOCATIONAL EDUCATION ADMINISTRATION

6 16 For salaries, support, maintenance, miscellaneous purposes,
6 17 and for not more than the following full-time equivalent
6 18 positions:

6 19 \$ 553,758
6 20 FTEs 13.50

6 21 3. VOCATIONAL REHABILITATION SERVICES DIVISION

6 22 a. For salaries, support, maintenance, miscellaneous
6 23 purposes, and for not more than the following full-time
6 24 equivalent positions:

6 25 \$ 5,419,890
6 26 FTEs 273.50

6 27 The division of vocational rehabilitation services shall
6 28 seek funding from other sources, such as local funds, for
6 29 purposes of matching the state's federal vocational
6 30 rehabilitation allocation, as well as for matching other
6 31 federal vocational rehabilitation funding that may become
6 32 available.

6 33 Except where prohibited under federal law, the division of
6 34 vocational rehabilitation services of the department of
6 35 education shall accept client assessments, or assessments of
7 1 potential clients, performed by other agencies in order to
7 2 reduce duplication of effort.

7 3 Notwithstanding the full-time equivalent position limit

7 4 established in this lettered paragraph, for the fiscal year
7 5 ending June 30, 2008, if federal funding is received to pay
7 6 the costs of additional employees for the vocational
7 7 rehabilitation services division who would have duties
7 8 relating to vocational rehabilitation services paid for
7 9 through federal funding, authorization to hire not more than
7 10 4.00 additional full-time equivalent employees shall be
7 11 provided, the full-time equivalent position limit shall be
7 12 exceeded, and the additional employees shall be hired by the
7 13 division.

7 14 b. For matching funds for programs to enable persons with
7 15 severe physical or mental disabilities to function more
7 16 independently, including salaries and support, and for not
7 17 more than the following full-time equivalent position:
7 18 \$ 54,709
7 19 FTEs 1.00

7 20 The highest priority use for the moneys appropriated under
7 21 this lettered paragraph shall be for programs that emphasize
7 22 employment and assist persons with severe physical or mental
7 23 disabilities to find and maintain employment to enable them to
7 24 function more independently.

7 25 4. STATE LIBRARY

7 26 a. For salaries, support, maintenance, miscellaneous
7 27 purposes, and for not more than the following full-time
7 28 equivalent positions:
7 29 \$ 1,926,761
7 30 FTEs 19.00

7 31 b. For the enrich Iowa program:
7 32 \$ 1,948,432

7 33 5. LIBRARY SERVICE AREA SYSTEM

7 34 For state aid:
7 35 \$ 1,586,000

8 1 6. PUBLIC BROADCASTING DIVISION

8 2 For salaries, support, maintenance, capital expenditures,
8 3 miscellaneous purposes, and for not more than the following
8 4 full-time equivalent positions:
8 5 \$ 8,854,049
8 6 FTEs 93.00

8 7 7. REGIONAL TELECOMMUNICATIONS COUNCILS

8 8 For state aid:
8 9 \$ 1,364,525

8 10 The regional telecommunications councils established in
8 11 section 8D.5 shall use the funds appropriated in this
8 12 subsection to provide technical assistance for network
8 13 classrooms, planning and troubleshooting for local area
8 14 networks, scheduling of video sites, and other related support
8 15 activities.

8 16 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

8 17 For reimbursement for vocational education expenditures
8 18 made by secondary schools:
8 19 \$ 2,936,904

8 20 Funds appropriated in this subsection shall be used for
8 21 expenditures made by school districts to meet the standards
8 22 set in sections 256.11, 258.4, and 260C.14 as a result of the
8 23 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used
8 24 as reimbursement for vocational education expenditures made by
8 25 secondary schools in the manner provided by the department of
8 26 education for implementation of the standards set in 1989 Iowa
8 27 Acts, chapter 278.

8 28 9. SCHOOL FOOD SERVICE

8 29 For use as state matching funds for federal programs that
8 30 shall be disbursed according to federal regulations, including
8 31 salaries, support, maintenance, miscellaneous purposes, and
8 32 for not more than the following full-time equivalent
8 33 positions:
8 34 \$ 2,509,683
8 35 FTEs 17.43

9 1 10. IOWA EMPOWERMENT FUND

9 2 For deposit in the school ready children grants account of
9 3 the Iowa empowerment fund created in section 28.9:
9 4 \$ 23,781,594

9 5 a. From the moneys deposited in the school ready children
9 6 grants account for the fiscal year beginning July 1, 2007, and
9 7 ending June 30, 2008, not more than \$300,000 is allocated for
9 8 the community empowerment office and other technical
9 9 assistance activities and of that amount, not more than
9 10 \$50,000 shall be used to administer the early childhood
9 11 coordinator's position pursuant to section 28.3, subsection 7,
9 12 and not more than \$50,000 shall be used to promote and provide
9 13 ongoing support to the parent website and to support and
9 14 coordinate a network of websites that provide support and

9 15 resources to parents and the general public. It is the intent
9 16 of the general assembly that regional technical assistance
9 17 teams will be established and will include staff from various
9 18 agencies, as appropriate, including the area education
9 19 agencies, community colleges, and the Iowa state university of
9 20 science and technology cooperative extension service in
9 21 agriculture and home economics. The Iowa empowerment board
9 22 shall direct staff to work with the advisory council to
9 23 inventory technical assistance needs. Funds allocated under
9 24 this lettered paragraph may be used by the Iowa empowerment
9 25 board for the purpose of skills development and support for
9 26 ongoing training of the regional technical assistance teams.
9 27 However, funds shall not be used for additional staff or for
9 28 the reimbursement of staff.

9 29 b. As a condition of receiving funding appropriated in
9 30 this subsection, each community empowerment area board shall
9 31 report to the Iowa empowerment board progress on each of the
9 32 state indicators approved by the state board, as well as
9 33 progress on local indicators. The community empowerment area
9 34 board must also submit a written plan amendment extending by
9 35 one year the area's comprehensive school ready children grant
10 1 plan developed for providing services for children from birth
10 2 through five years of age and provide other information
10 3 specified by the Iowa empowerment board. The amendment may
10 4 also provide for changes in the programs and services provided
10 5 under the plan. The Iowa empowerment board shall establish a
10 6 submission deadline for the plan amendment that allows a
10 7 reasonable period of time for preparation of the plan
10 8 amendment and for review and approval or request for
10 9 modification of the plan amendment by the Iowa empowerment
10 10 board. In addition, the community empowerment board must
10 11 continue to comply with reporting provisions and other
10 12 requirements adopted by the Iowa empowerment board in
10 13 implementing section 28.8.

10 14 c. Of the amount appropriated in this subsection for
10 15 deposit in the school ready children grants account of the
10 16 Iowa empowerment fund that is used for distribution to areas,
10 17 \$4,650,000 shall be used to assist low-income parents with
10 18 preschool tuition.

10 19 d. Of the amount appropriated in this subsection for
10 20 deposit in the school ready children grants account of the
10 21 Iowa empowerment fund, \$1,000,000 shall be used for support of
10 22 professional development and training activities for persons
10 23 working in early care, health, and education by the Iowa
10 24 empowerment board in collaboration with representation from
10 25 Iowa state university of science and technology cooperative
10 26 extension service in agriculture and home economics, area
10 27 education agencies, community colleges, child care resource
10 28 and referral services, and community empowerment area boards.
10 29 Expenditures shall be limited to professional development and
10 30 training activities agreed upon by the parties participating
10 31 in the collaboration.

10 32 e. Of the amount appropriated in this subsection for
10 33 deposit in the school ready children grants account of the
10 34 Iowa empowerment fund, \$100,000 shall be allocated to the
10 35 public broadcasting division of the department of education
11 1 for support of community empowerment as a ready-to-learn
11 2 coordinator.

11 3 11. BIRTH TO AGE THREE SERVICES

11 4 For expansion of the federal Individuals With Disabilities
11 5 Education Improvement Act of 2004, Pub. L. No. 108-446, as
11 6 amended to January 1, 2007, birth through age three services
11 7 due to increased numbers of children qualifying for those
11 8 services:

11 9 \$ 1,721,400

11 10 From the funds appropriated in this subsection, \$421,400
11 11 shall be allocated to the child health specialty clinic at the
11 12 state university of Iowa to provide additional support for
11 13 infants and toddlers who are born prematurely, drug-exposed,
11 14 or medically fragile.

11 15 12. EARLY HEAD START PILOT PROJECTS

11 16 For transfer to the department of human services for
11 17 implementation of early head start pilot projects addressing
11 18 the comprehensive cognitive, social, emotional, and
11 19 developmental needs of children from birth to age three,
11 20 including prenatal support for qualified families:

11 21 \$ 400,000

11 22 Early head start pilot projects shall promote healthy
11 23 prenatal outcomes, healthy family functioning, and strengthen
11 24 the development of infants and toddlers in low-income
11 25 families.

11 26 13. STATEWIDE MANDATORY CHILD CARE REGISTRATION STUDY
11 27 To transfer to the department of human services for
11 28 development and implementation of a statewide mandatory child
11 29 care registration study:
11 30 \$ 100,000
11 31 14. FOUR=YEAR=OLD PRESCHOOL PROGRAM
11 32 For allocation to eligible school districts for the
11 33 four=year=old preschool program under chapter 256C, if
11 34 enacted, and for not more than the following full=time
11 35 equivalent positions:
12 1 \$ 15,000,000
12 2 FTEs 3.00
12 3 From the moneys appropriated pursuant to this subsection,
12 4 not more than \$330,000 shall be used by the department for
12 5 administration of the four=year=old preschool program
12 6 established pursuant to chapter 256C, if enacted.
12 7 15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
12 8 To provide funds for costs of providing textbooks to each
12 9 resident pupil who attends a nonpublic school as authorized by
12 10 section 301.1. The funding is limited to \$20 per pupil and
12 11 shall not exceed the comparable services offered to resident
12 12 public school pupils:
12 13 \$ 664,165
12 14 16. JOBS FOR AMERICA'S GRADUATES
12 15 For school districts to provide direct services to the most
12 16 at=risk senior high school students enrolled in school
12 17 districts through direct intervention by a jobs for America's
12 18 graduates specialist:
12 19 \$ 600,000
12 20 17. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION
12 21 To assist a vocational agriculture youth organization
12 22 sponsored by the schools to support the foundation established
12 23 by that vocational agriculture youth organization and for
12 24 other youth activities:
12 25 \$ 50,000
12 26 Funds appropriated in this subsection shall be allocated
12 27 only to the extent that the state moneys are matched from
12 28 other sources by the organization on a dollar=for=dollar
12 29 basis.
12 30 18. STATEWIDE EDUCATION DATA WAREHOUSE
12 31 For the implementation of an educational data warehouse
12 32 that will be utilized by teachers, parents, school district
12 33 administrators, area education agency staff, department of
12 34 education staff, and policymakers, and for not more than the
12 35 following full=time equivalent positions:
13 1 \$ 400,000
13 2 FTEs 4.00
13 3 The department may use a portion of these funds for
13 4 administrative purposes.
13 5 Notwithstanding section 8.33, moneys appropriated under
13 6 this subsection which remain unobligated or unexpended on June
13 7 30, 2008, shall not revert but shall remain available to be
13 8 used for the purposes designated in the following fiscal year.
13 9 19. ADVANCED PLACEMENT
13 10 For distribution to the Connie Belin & Jacqueline N. Blank
13 11 international center for gifted education and talent
13 12 development located at the state university of Iowa for
13 13 purposes of increasing student participation in advanced
13 14 placement courses and exams in Iowa high schools through
13 15 support of the Iowa online advanced placement academy:
13 16 \$ 500,000
13 17 State funds shall not be used by the center for
13 18 reimbursement of advanced placement examination fees for
13 19 students participating in advanced placement courses and exams
13 20 through the online academy.
13 21 20. SUPPLEMENTAL STRATEGIES AND EDUCATIONAL SERVICES GRANT
13 22 PROGRAM
13 23 For purposes of the supplemental strategies and educational
13 24 services grant program established pursuant to section 279.65,
13 25 if enacted by this Act:
13 26 \$ 3,000,000
13 27 21. BEFORE AND AFTER SCHOOL PROGRAMS
13 28 For the before and after school grant program established
13 29 pursuant to section 256.26, if enacted by this Act:
13 30 \$ 400,000
13 31 22. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
13 32 PROGRAM
13 33 For purposes of administering the beginning administrator
13 34 mentoring and induction program established pursuant to
13 35 chapter 284A:
14 1 \$ 250,000

14	2	23. COMMUNITY COLLEGES	
14	3	For general state financial aid to merged areas as defined	
14	4	in section 260C.2 in accordance with chapters 258 and 260C:	
14	5	.....	\$171,962,414
14	6	Notwithstanding the allocation formula in section 260C.18C,	
14	7	the funds appropriated in this subsection shall be allocated	
14	8	as follows:	
14	9	a. Merged Area I	\$ 8,472,001
14	10	b. Merged Area II	\$ 9,282,134
14	11	c. Merged Area III	\$ 8,544,806
14	12	d. Merged Area IV	\$ 4,200,810
14	13	e. Merged Area V	\$ 9,408,978
14	14	f. Merged Area VI	\$ 8,169,643
14	15	g. Merged Area VII	\$ 12,077,303
14	16	h. Merged Area IX	\$ 15,025,656
14	17	i. Merged Area X	\$ 25,854,970
14	18	j. Merged Area XI	\$ 25,758,739
14	19	k. Merged Area XII	\$ 9,918,232
14	20	l. Merged Area XIII	\$ 10,041,096
14	21	m. Merged Area XIV	\$ 4,251,743
14	22	n. Merged Area XV	\$ 13,348,554
14	23	o. Merged Area XVI	\$ 7,607,749

14 24 Sec. 7. DEPARTMENT OF EDUCATION VOLUNTARY MODEL CORE
14 25 CURRICULUM REPORT. The department of education shall evaluate
14 26 the readiness of school districts to adopt and support the
14 27 voluntary model core curriculum established pursuant to
14 28 section 256.7, subsection 26; assess the professional
14 29 development necessary in order for school districts to support
14 30 teachers in improved instruction; identify the barriers to
14 31 full adoption of the voluntary model core curriculum by school
14 32 districts statewide; and develop the technical assistance
14 33 required to assist all school districts to implement the
14 34 voluntary model core curriculum. The department shall submit
14 35 a report summarizing its activities, findings, and
15 1 recommendations, including recommendations for action by the
15 2 general assembly, to assist school districts in delivering the
15 3 voluntary model core curriculum to students, in a report to
15 4 the general assembly by January 14, 2008.

15 5 Sec. 8. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE
15 6 QUALITY FACULTY WORKING GROUP. The department of education
15 7 shall convene a working group to study comprehensive community
15 8 college quality faculty issues. The working group shall
15 9 include but is not limited to equal numbers of community
15 10 college faculty and administrators. The director of the
15 11 department of education may appoint additional education
15 12 stakeholders if appropriate. The Iowa association of
15 13 community college trustees shall appoint community college
15 14 administrators to the working group and the Iowa state
15 15 education association shall appoint college faculty to the
15 16 working group. The working group shall submit its findings
15 17 and recommendations in a report to the general assembly by
15 18 January 14, 2008.

15 19 STATE BOARD OF REGENTS

15 20 Sec. 9. There is appropriated from the general fund of the
15 21 state to the state board of regents for the fiscal year
15 22 beginning July 1, 2007, and ending June 30, 2008, the
15 23 following amounts, or so much thereof as may be necessary, to
15 24 be used for the purposes designated:

15 25 1. OFFICE OF STATE BOARD OF REGENTS

15	26	a. For salaries, support, maintenance, miscellaneous	
15	27	purposes, and for not more than the following full-time	
15	28	equivalent positions:	
15	29	.....	\$ 1,167,137
15	30	..... FTEs	16.00

15 31 The state board of regents, the department of management,
15 32 and the legislative services agency shall cooperate to
15 33 determine and agree upon, by November 15, 2007, the amount
15 34 that needs to be appropriated for tuition replacement for the
15 35 fiscal year beginning July 1, 2008.

16 1 The state board of regents shall submit a monthly financial
16 2 report in a format agreed upon by the state board of regents
16 3 office and the legislative services agency.

16 4 The state board of regents shall not circumvent the
16 5 requirements of section 270.10 and as the board develops any
16 6 plan regarding the Iowa braille and sight saving school, it
16 7 shall comply with the requirements of section 270.10 and shall
16 8 report monthly to the legislative standing committee on
16 9 government oversight during the legislative interim.

16 10 b. For allocation by the state board of regents to the
16 11 state university of Iowa, the Iowa state university of science
16 12 and technology, and the university of northern Iowa to

16 13 reimburse the institutions for deficiencies in their operating
 16 14 funds resulting from the pledging of tuitions, student fees
 16 15 and charges, and institutional income to finance the cost of
 16 16 providing academic and administrative buildings and facilities
 16 17 and utility services at the institutions:
 16 18 \$ 13,975,431
 16 19 Notwithstanding section 8.33, funds appropriated for the
 16 20 purposes in this lettered paragraph remaining unencumbered or
 16 21 unobligated at the end of the fiscal year shall not revert but
 16 22 shall be available for expenditure for the purposes specified
 16 23 in this lettered paragraph during the subsequent fiscal year.
 16 24 c. For funds to be allocated to the southwest Iowa
 16 25 graduate studies center:
 16 26 \$ 105,956
 16 27 d. For funds to be allocated to the siouxland interstate
 16 28 metropolitan planning council for the tristate graduate center
 16 29 under section 262.9, subsection 21:
 16 30 \$ 77,941
 16 31 e. For funds to be allocated to the quad-cities graduate
 16 32 studies center:
 16 33 \$ 157,144
 16 34 f. For funds for regents universities general operating
 16 35 budgets for strategic operating initiatives that enhance
 17 1 salaries, support, maintenance, equipment, and for
 17 2 miscellaneous purposes:
 17 3 \$ 25,000,000
 17 4 g. For funds to be distributed to the midwestern higher
 17 5 education compact to pay Iowa's member state annual
 17 6 obligation:
 17 7 \$ 90,000
 17 8 2. STATE UNIVERSITY OF IOWA
 17 9 a. General university, including lakeside laboratory
 17 10 For salaries, support, maintenance, equipment,
 17 11 miscellaneous purposes, and for not more than the following
 17 12 full-time equivalent positions:
 17 13 \$230,843,903
 17 14 FTEs 5,058.55
 17 15 b. Psychiatric hospital
 17 16 For salaries, support, maintenance, equipment,
 17 17 miscellaneous purposes, for the care, treatment, and
 17 18 maintenance of committed and voluntary public patients, and
 17 19 for not more than the following full-time equivalent
 17 20 positions:
 17 21 \$ 7,043,056
 17 22 FTEs 269.65
 17 23 c. Center for disabilities and development
 17 24 For salaries, support, maintenance, miscellaneous purposes,
 17 25 and for not more than the following full-time equivalent
 17 26 positions:
 17 27 \$ 6,363,265
 17 28 FTEs 130.37
 17 29 From the funds appropriated in this lettered paragraph,
 17 30 \$200,000 shall be allocated for purposes of the employment
 17 31 policy group.
 17 32 d. Oakdale campus
 17 33 For salaries, support, maintenance, miscellaneous purposes,
 17 34 and for not more than the following full-time equivalent
 17 35 positions:
 18 1 \$ 2,657,335
 18 2 FTEs 38.25
 18 3 e. State hygienic laboratory
 18 4 For salaries, support, maintenance, miscellaneous purposes,
 18 5 and for not more than the following full-time equivalent
 18 6 positions:
 18 7 \$ 3,849,461
 18 8 FTEs 102.50
 18 9 f. Family practice program
 18 10 For allocation by the dean of the college of medicine, with
 18 11 approval of the advisory board, to qualified participants, to
 18 12 carry out chapter 148D for the family practice program,
 18 13 including salaries and support, and for not more than the
 18 14 following full-time equivalent positions:
 18 15 \$ 2,075,948
 18 16 FTEs 190.40
 18 17 g. Child health care services
 18 18 For specialized child health care services, including
 18 19 childhood cancer diagnostic and treatment network programs,
 18 20 rural comprehensive care for hemophilia patients, and the Iowa
 18 21 high-risk infant follow-up program, including salaries and
 18 22 support, and for not more than the following full-time
 18 23 equivalent positions:

18 24	.....	\$	649,066
18 25	.....	FTEs	57.97
18 26	h. Statewide cancer registry		
18 27	For the statewide cancer registry, and for not more than		
18 28	the following full-time equivalent positions:		
18 29	.....	\$	178,739
18 30	.....	FTEs	2.10
18 31	i. Substance abuse consortium		
18 32	For funds to be allocated to the Iowa consortium for		
18 33	substance abuse research and evaluation, and for not more than		
18 34	the following full-time equivalent position:		
18 35	.....	\$	64,871
19 1	.....	FTEs	1.00
19 2	j. Center for biocatalysis		
19 3	For the center for biocatalysis, and for not more than the		
19 4	following full-time equivalent positions:		
19 5	.....	\$	881,384
19 6	.....	FTEs	6.28
19 7	k. Primary health care initiative		
19 8	For the primary health care initiative in the college of		
19 9	medicine and for not more than the following full-time		
19 10	equivalent positions:		
19 11	.....	\$	759,875
19 12	.....	FTEs	5.89
19 13	From the funds appropriated in this lettered paragraph,		
19 14	\$330,000 shall be allocated to the department of family		
19 15	practice at the state university of Iowa college of medicine		
19 16	for family practice faculty and support staff.		
19 17	l. Birth defects registry		
19 18	For the birth defects registry and for not more than the		
19 19	following full-time equivalent position:		
19 20	.....	\$	44,636
19 21	.....	FTEs	1.00
19 22	m. Larned A. Waterman Iowa nonprofit resource center		
19 23	For the Larned A. Waterman Iowa nonprofit resource center:		
19 24	.....	\$	200,000
19 25	n. Agricultural health and safety programs		
19 26	For a program for farmers with disabilities:		
19 27	.....	\$	130,000
19 28	Funds appropriated for purposes of this lettered paragraph		
19 29	shall be used for a grant to a national nonprofit organization		
19 30	with over eighty years of experience in assisting children and		
19 31	adults with disabilities and special needs and their families		
19 32	through services that include medical rehabilitation, job		
19 33	training and employment services, child care, adult day		
19 34	services, and camping and recreation. The appropriation		
19 35	replaces expired federal funding for a nationally recognized		
20 1	program that has been replicated in at least thirty other		
20 2	states, but which is not available through any other entity in		
20 3	this state, that provides assistance to farmers with		
20 4	disabilities in all 99 counties to allow the farmers to remain		
20 5	in their own homes and be gainfully engaged in farming through		
20 6	provision of agricultural worksite and home modification		
20 7	consultations, peer support services, services to families,		
20 8	information and referral, and equipment loan services.		
20 9	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY		
20 10	a. General university		
20 11	For salaries, support, maintenance, equipment,		
20 12	miscellaneous purposes, and for not more than the following		
20 13	full-time equivalent positions:		
20 14	.....	\$180,198,164	
20 15	.....	FTEs	3,647.42
20 16	b. Agricultural experiment station		
20 17	For salaries, support, maintenance, miscellaneous purposes,		
20 18	and for not more than the following full-time equivalent		
20 19	positions:		
20 20	.....	\$	32,984,653
20 21	.....	FTEs	546.98
20 22	c. Cooperative extension service in agriculture and home		
20 23	economics		
20 24	For salaries, support, maintenance, miscellaneous purposes,		
20 25	and for not more than the following full-time equivalent		
20 26	positions:		
20 27	.....	\$	21,232,579
20 28	.....	FTEs	383.34
20 29	d. Leopold center		
20 30	For agricultural research grants at Iowa state university		
20 31	under section 266.39B, and for not more than the following		
20 32	full-time equivalent positions:		
20 33	.....	\$	464,319
20 34	.....	FTEs	11.25

20 35 e. Livestock disease research
 21 1 For deposit in and the use of the livestock disease
 21 2 research fund under section 267.8:
 21 3 \$ 220,708
 21 4 4. UNIVERSITY OF NORTHERN IOWA
 21 5 a. General university
 21 6 For salaries, support, maintenance, equipment,
 21 7 miscellaneous purposes, and for not more than the following
 21 8 full-time equivalent positions:
 21 9 \$ 82,701,063
 21 10 FTEs 1,449.48
 21 11 b. Recycling and reuse center
 21 12 For purposes of the recycling and reuse center, and for not
 21 13 more than the following full-time equivalent positions:
 21 14 \$ 211,858
 21 15 FTEs 3.00
 21 16 5. STATE SCHOOL FOR THE DEAF
 21 17 For salaries, support, maintenance, miscellaneous purposes,
 21 18 and for not more than the following full-time equivalent
 21 19 positions:
 21 20 \$ 9,530,007
 21 21 FTEs 126.60
 21 22 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 21 23 For salaries, support, maintenance, miscellaneous purposes,
 21 24 and for not more than the following full-time equivalent
 21 25 positions:
 21 26 \$ 5,332,607
 21 27 FTEs 62.87
 21 28 7. TUITION AND TRANSPORTATION COSTS
 21 29 For payment to local school boards for the tuition and
 21 30 transportation costs of students residing in the Iowa braille
 21 31 and sight saving school and the state school for the deaf
 21 32 pursuant to section 262.43 and for payment of certain
 21 33 clothing, prescription, and transportation costs for students
 21 34 at these schools pursuant to section 270.5:
 21 35 \$ 15,020
 22 1 Sec. 10. For the fiscal year beginning July 1, 2007, and
 22 2 ending June 30, 2008, the state board of regents may use
 22 3 notes, bonds, or other evidences of indebtedness issued under
 22 4 section 262.48 to finance projects that will result in energy
 22 5 cost savings in an amount that will cause the state board to
 22 6 recover the cost of the projects within an average of six
 22 7 years.
 22 8 Sec. 11. Notwithstanding section 270.7, the department of
 22 9 administrative services shall pay the state school for the
 22 10 deaf and the Iowa braille and sight saving school the moneys
 22 11 collected from the counties during the fiscal year beginning
 22 12 July 1, 2007, for expenses relating to prescription drug costs
 22 13 for students attending the state school for the deaf and the
 22 14 Iowa braille and sight saving school.
 22 15 Sec. 12. STATE EMPLOYEE TELECOMMUTING == POLICY
 22 16 DEVELOPMENT == IMPLEMENTATION.
 22 17 1. The director of a department or state agency to which
 22 18 appropriations are made pursuant to the provisions of this Act
 22 19 shall assess the extent to which job classifications or
 22 20 individual employment positions with the department or agency
 22 21 might be effectively performed from an employee's residence or
 22 22 other remote location through telecommuting, thereby
 22 23 increasing office space within the department or agency and
 22 24 reducing administrative costs. The assessment shall include
 22 25 an estimate of the number of department or agency employees
 22 26 whose job responsibilities could be effectively performed on a
 22 27 telecommuting basis, projected costs of establishing and
 22 28 maintaining work stations at an employee's residence or other
 22 29 remote location and providing telecommuter support,
 22 30 anticipated savings to the department or agency through a
 22 31 reduction in the office-based workforce, and anticipated time
 22 32 and cost savings to telecommuting employees. A report
 22 33 summarizing the assessment shall be submitted to the director
 22 34 of the department of administrative services, and the members
 22 35 of the general assembly, by November 1, 2007.
 23 1 2. Based on the assessment conducted pursuant to
 23 2 subsection 1, the director shall develop a telecommuter
 23 3 employment policy for the department or agency and a timeline
 23 4 for initial policy implementation and plans for expanding the
 23 5 number of telecommuting employees. Specific office-based
 23 6 workforce reduction percentages shall be left to the
 23 7 discretion of the director, but the director shall implement a
 23 8 policy by January 1, 2008. The director shall report to the
 23 9 director of the department of administrative services and the
 23 10 members of the general assembly on an annual basis beginning

23 11 January 1, 2009, the number of telecommuting employees, cost
23 12 savings achieved by the department or agency, and plans for
23 13 continued transfer of office-based employees to telecommuter
23 14 status.

23 15 Sec. 13. Section 256.7, subsection 26, Code 2007, is
23 16 amended to read as follows:

~~23 17 26. Set a goal of increasing to eighty percent the number
23 18 of students graduating from all secondary schools in school
23 19 districts in this state who have successfully completed the
23 20 core curriculum recommended by the college testing service
23 21 whose college entrance examination is taken by the majority of
23 22 Iowa's high school students. The state goal shall be
23 23 exclusive of students who have special or alternative means
23 24 for satisfying graduation requirements under individualized
23 25 educational plans developed for the students. The state board
23 26 shall require each school district to annually report,
23 27 beginning with the 2006--2007 school year, the percentage of
23 28 students graduating from high school in the school district
23 29 who complete the core curriculum. The school district shall
23 30 report, in the comprehensive school improvement plan submitted
23 31 in accordance with subsection 21, how the district plans to
23 32 increase the number of students completing the recommended
23 33 core curriculum. Taking into consideration the
23 34 recommendations of the college testing service whose college
23 35 entrance examination is taken by the majority of Iowa's high
24 1 school students, Adopt rules that establish a voluntary model
24 2 core curriculum and requiring, beginning with the students in
24 3 the 2010==2011 school year graduating class, the requirements
24 4 for high school graduation requirements for all students in
24 5 school districts shall be and accredited nonpublic schools
24 6 that include at a minimum satisfactory completion of four
24 7 years of English and language arts, three years of
24 8 mathematics, three years of science, and three years of social
24 9 studies. The voluntary model core curriculum adopted shall
24 10 address the core content standards in subsection 27 and the
24 11 skills and knowledge students need to be successful in the
24 12 twenty-first century. The voluntary model core curriculum
24 13 shall include social studies and twenty-first century learning
24 14 skills which include but are not limited to civic literacy,
24 15 health literacy, technology literacy, financial literacy, and
24 16 employability skills; and shall address the curricular needs
24 17 of students in kindergarten through grade twelve in those
24 18 areas. The state board shall continue the inclusive process
24 19 begun during the initial development of a voluntary model core
24 20 curriculum for grades nine through twelve including
24 21 stakeholder involvement, including but not limited to
24 22 representatives from the private sector and the business
24 23 community, and alignment of the voluntary model core
24 24 curriculum to other recognized sets of national and
24 25 international standards. The state board shall also recommend
24 26 quality assessments to school districts and accredited
24 27 nonpublic schools to measure the voluntary model core
24 28 curriculum.~~

24 29 Sec. 14. Section 256.7, Code 2007, is amended by adding
24 30 the following new subsection:

24 31 NEW SUBSECTION. 27. Adopt a set of core content standards
24 32 applicable to all students in kindergarten through grade
24 33 twelve in every school district and accredited nonpublic
24 34 school. For purposes of this subsection, "core content
24 35 standards" includes reading, mathematics, and science. The
25 1 core content standards shall be identical to the core content
25 2 standards included in Iowa's approved 2006 standards and
25 3 assessment system under Title I of the federal Elementary and
25 4 Secondary Education Act of 1965, 20 U.S.C. } 6301 et seq., as
25 5 amended by the federal No Child Left Behind Act of 2001, Pub.
25 6 L. No. 107=110. School districts and accredited nonpublic
25 7 schools shall include, at a minimum, the core content
25 8 standards adopted pursuant to this subsection in any set of
25 9 locally developed content standards. School districts and
25 10 accredited nonpublic schools are strongly encouraged to
25 11 include the voluntary model core curriculum or set higher
25 12 expectations in local standards. As changes in federal law or
25 13 regulation occur, the state board is authorized to amend the
25 14 core content standards as appropriate.

25 15 Sec. 15. NEW SECTION. 256.26 BEFORE AND AFTER SCHOOL
25 16 GRANT PROGRAM.

25 17 1. There is established a before and after school grant
25 18 program to provide competitive grants to school districts and
25 19 other public and private organizations to expand the
25 20 availability of before and after school programs, including
25 21 but not limited to summer programs.

25 22 2. Grant applications shall be assessed by the department
25 23 based on the targeted student population and whether the
25 24 application meets all of the following conditions:
25 25 a. Demonstrates partnerships and collaboration with
25 26 not-for-profit community organizations.
25 27 b. Indicates that the applicant has a plan for continually
25 28 improving quality in the program.
25 29 c. Provides for a safe and engaging environment.
25 30 d. Combines academic, enrichment, cultural, and
25 31 recreational activities.
25 32 e. Provides for not less than a twenty percent match of
25 33 any state funds received for purposes of the program.
25 34 f. Demonstrates that the applicant is able to sustain the
25 35 program after the grant is exhausted.

26 1 3. Activities supported by an applicant may include but
26 2 are not limited to tutoring and supplementing instruction in
26 3 basic skills, such as reading, math, and science; drug and
26 4 violence prevention curricula and counseling; youth leadership
26 5 activities; volunteer and service learning opportunities;
26 6 career and vocational awareness preparation; courses and
26 7 enrichment in arts and culture; computer instruction;
26 8 character development and civic participation; language
26 9 instruction, including English as a second language;
26 10 mentoring; positive interaction with law enforcement;
26 11 supervised recreation programs; and health and nutrition
26 12 programs.

26 13 4. The department shall make every effort to award grants
26 14 to a balance of rural and urban programs.

26 15 5. The department shall make every effort to leverage
26 16 additional funding from other public and private sources to
26 17 support the grant program.

26 18 6. From funds appropriated for a fiscal year for purposes
26 19 of this section, not more than one hundred thousand dollars
26 20 may be used to retain a contractor to work with the department
26 21 on long-term planning and development of a statewide
26 22 infrastructure to provide coordination, support, and technical
26 23 assistance to before and after school programs. The
26 24 contractor shall be qualified to provide services in policy
26 25 development, before and after school funding mechanisms,
26 26 public and private partnerships, data collection, the
26 27 promotion of quality, and working with various state and local
26 28 interests.

26 29 Sec. 16. Section 257.11, subsection 6, Code 2007, is
26 30 amended by striking the subsection and inserting in lieu
26 31 thereof the following:

26 32 6. SHARED CLASSES DELIVERED OVER THE IOWA COMMUNICATIONS
26 33 NETWORK.

26 34 a. A school district that provides a class to a pupil in
26 35 another school district via the Iowa communications network
27 1 and a school district receiving that class for a pupil from
27 2 the other school district via the Iowa communications network
27 3 shall each receive a supplemental funding weighting of
27 4 one-twentieth of the percentage of the pupil's school day
27 5 during which the pupil attends the virtual class.

27 6 b. Fifty percent of the funding the school district
27 7 providing the virtual class receives as a result of this
27 8 subsection shall be reserved as additional pay for the virtual
27 9 class instructor.

27 10 c. A school district receiving a community college class
27 11 for a pupil via the Iowa communications network, which class
27 12 meets the sharing agreement requirements in section 257.11,
27 13 subsection 3, shall receive a supplemental funding weighting
27 14 of one-twentieth of the percentage of the pupil's school day
27 15 during which the pupil attends the virtual class.

27 16 Sec. 17. Section 260C.36, subsection 1, unnumbered
27 17 paragraph 1, Code 2007, is amended to read as follows:

27 18 ~~By October 1, 2002, the~~ The community college
27 19 administration shall establish a committee consisting of
27 20 instructors and administrators, equally representative of the
27 21 arts and sciences faculty and the vocational-technical
27 22 faculty, which has no more than a simple majority of members
27 23 of the same gender. The faculty members shall be appointed by
27 24 the certified employee organization if one exists and if not,
27 25 by the college administration. The administrators shall be
27 26 appointed by the college administration. The committee shall
27 27 develop and maintain a plan for hiring and developing quality
27 28 faculty that includes all of the following:

27 29 Sec. 18. Section 260C.36, subsection 3, Code 2007, is
27 30 amended by striking the subsection.

27 31 Sec. 19. Section 260C.48, subsection 1, unnumbered
27 32 paragraph 1, Code 2007, is amended to read as follows:

27 33 The state board shall develop standards and rules for the
27 34 accreditation of community college programs. Except as
27 35 provided in this subsection and subsection 4, standards
28 1 developed shall be general in nature so as to apply to more
28 2 than one specific program of instruction. With regard to
28 3 community college-employed instructors, the standards adopted
28 4 shall at a minimum require that ~~full-time~~ community college
28 5 instructors who are under contract for at least half-time or
28 6 more meet the following requirements:

28 7 Sec. 20. Section 261.2, subsection 6, Code 2007, is
28 8 amended to read as follows:

28 9 6. Develop and implement, in cooperation with the
28 10 department of human services and the judicial branch, a
28 11 program to assist juveniles who are sixteen years of age or
28 12 older and who have a case permanency plan under chapter 232 or
28 13 237 or are otherwise under the jurisdiction of chapter 232 in
28 14 applying for federal and state aid available for higher
28 15 education. The commission shall also develop and implement
28 16 the all Iowa opportunity foster care grant program in
28 17 accordance with section 261.6.

28 18 Sec. 21. NEW SECTION. 261.6 ALL IOWA OPPORTUNITY FOSTER
28 19 CARE GRANT PROGRAM.

28 20 1. The commission shall develop and implement, in
28 21 cooperation with the department of human services and the
28 22 judicial branch, the all Iowa opportunity foster care grant
28 23 program in accordance with this section.

28 24 2. The program shall provide financial assistance for
28 25 postsecondary education or training to persons who have a high
28 26 school diploma or a high school equivalency diploma under
28 27 chapter 259A, are age eighteen through twenty-three, and are
28 28 described by any of the following:

28 29 a. On the date the person reached age eighteen or during
28 30 the thirty calendar days preceding or succeeding that date,
28 31 the person was in a licensed foster care placement pursuant to
28 32 a court order entered under chapter 232 under the care and
28 33 custody of the department of human services or juvenile court
28 34 services.

28 35 b. On the date the person reached age eighteen or during
29 1 the thirty calendar days preceding or succeeding that date,
29 2 the person was under a court order under chapter 232 to live
29 3 with a relative or other suitable person.

29 4 c. The person was in a licensed foster care placement
29 5 pursuant to an order entered under chapter 232 prior to being
29 6 legally adopted after reaching age sixteen.

29 7 d. On the date the person reached age eighteen or during
29 8 the thirty calendar days preceding or succeeding that date,
29 9 the person was placed in the state training school or the Iowa
29 10 juvenile home pursuant to a court order entered under chapter
29 11 232 under the care and custody of the department of human
29 12 services.

29 13 3. The program requirements shall include but are not
29 14 limited to all of the following:

29 15 a. Program assistance shall cover a program participant's
29 16 expenses associated with attending an approved postsecondary
29 17 education or training program in this state. The expenses
29 18 shall include tuition and fees, books and supplies, child
29 19 care, transportation, housing, and other expenses approved by
29 20 the commission. If a participant is attending on less than a
29 21 full-time basis, assistance provisions shall be designed to
29 22 cover tuition and fees and books and supplies, and assistance
29 23 for other expenses shall be prorated to reflect the hours
29 24 enrolled.

29 25 b. If the approved education or training program is more
29 26 than one year in length, the program assistance may be
29 27 renewed. To renew the assistance, the participant must
29 28 annually reapply for the program and meet the academic
29 29 progress standards of the postsecondary educational
29 30 institution or make satisfactory progress toward completion of
29 31 the training program.

29 32 c. A person shall be less than age twenty-three upon both
29 33 the date of the person's initial application for the program
29 34 and the start date of the education or training program for
29 35 which the assistance is provided. Eligibility for program
30 1 assistance shall end upon the participant reaching age
30 2 twenty-four.

30 3 d. Assistance under the program shall not be provided for
30 4 expenses that are paid for by other programs for which funding
30 5 is available to assist the participant.

30 6 e. The commission shall implement assistance provisions in
30 7 a manner to ensure that the total amount of assistance
30 8 provided under the program remains within the funding

30 9 available for the program.
30 10 4. The commission shall develop and implement a tracking
30 11 system that maintains a record of the postsecondary and
30 12 workforce participation for those assisted under the program.
30 13 The system shall maintain a record for each participant for up
30 14 to ten years after the first year of assistance. The
30 15 commission shall deliver a report on the outcomes of the
30 16 program to the governor and general assembly by January 1
30 17 annually.

30 18 Sec. 22. Section 261.23, Code 2007, is amended by striking
30 19 the section and inserting in lieu thereof the following:

30 20 261.23 REGISTERED NURSE AND NURSE EDUCATOR LOAN
30 21 FORGIVENESS PROGRAM.

30 22 1. A registered nurse and nurse educator loan forgiveness
30 23 program is established to be administered by the commission.
30 24 The program shall consist of loan forgiveness for eligible
30 25 federally guaranteed loans for registered nurses and nurse
30 26 educators who practice or teach in this state. For purposes
30 27 of this section, unless the context otherwise requires, "nurse
30 28 educator" means a registered nurse who holds a master's degree
30 29 or doctorate degree and is employed as a faculty member who
30 30 teaches nursing as provided in 655 IAC 2.6(152) at an
30 31 accredited private institution or an institution of higher
30 32 education governed by the state board of regents.

30 33 2. Each applicant for loan forgiveness shall, in
30 34 accordance with the rules of the commission, do the following:

30 35 a. Complete and file an application for registered nurse
31 1 or nurse educator loan forgiveness. The individual shall be
31 2 responsible for the prompt submission of any information
31 3 required by the commission.

31 4 b. File a new application and submit information as
31 5 required by the commission annually on the basis of which the
31 6 applicant's eligibility for the renewed loan forgiveness will
31 7 be evaluated and determined.

31 8 c. Complete and return on a form approved by the
31 9 commission an affidavit of practice verifying that the
31 10 applicant is a registered nurse practicing in this state or a
31 11 nurse educator teaching at an accredited private institution
31 12 or an institution of higher learning governed by the state
31 13 board of regents.

31 14 3. a. The annual amount of registered nurse loan
31 15 forgiveness for a registered nurse who completes a course of
31 16 study which leads to a baccalaureate or associate degree of
31 17 nursing, diploma in nursing, or a graduate or equivalent
31 18 degree in nursing, and who practices in this state, shall not
31 19 exceed the resident tuition rate established for institutions
31 20 of higher learning governed by the state board of regents for
31 21 the first year following the registered nurse's graduation
31 22 from a nursing education program approved by the board of
31 23 nursing pursuant to section 152.5, or twenty percent of the
31 24 registered nurse's total federally guaranteed Stafford loan
31 25 amount under the federal family education loan program or the
31 26 federal direct loan program, including principal and interest,
31 27 whichever amount is less. A registered nurse shall be
31 28 eligible for the loan forgiveness program for not more than
31 29 five consecutive years.

31 30 b. The annual amount of nurse educator loan forgiveness
31 31 shall not exceed the resident tuition rate established for
31 32 institutions of higher learning governed by the state board of
31 33 regents for the first year following the nurse educator's
31 34 graduation from an advanced formal academic nursing education
31 35 program approved by the board of nursing pursuant to section
32 1 152.5, or twenty percent of the nurse educator's total
32 2 federally guaranteed Stafford loan amount under the federal
32 3 family education loan program or the federal direct loan
32 4 program, including principal and interest, whichever amount is
32 5 less. A nurse educator shall be eligible for the loan
32 6 forgiveness program for not more than five consecutive years.

32 7 4. A registered nurse and nurse educator loan forgiveness
32 8 repayment fund is created for deposit of moneys appropriated
32 9 to or received by the commission for use under the program.
32 10 Notwithstanding section 8.33, moneys deposited in the fund
32 11 shall not revert to any fund of the state at the end of any
32 12 fiscal year but shall remain in the loan forgiveness repayment
32 13 fund and be continuously available for loan forgiveness under
32 14 the program. Notwithstanding section 12C.7, subsection 2,
32 15 interest or earnings on moneys deposited in the fund shall be
32 16 credited to the fund.

32 17 5. The commission shall submit in a report to the general
32 18 assembly by January 1, annually, the number of individuals who
32 19 received loan forgiveness pursuant to this section, where the

32 20 participants practiced or taught, the amount paid to each
32 21 program participant, and other information identified by the
32 22 commission as indicators of outcomes from the program.

32 23 6. The commission shall adopt rules pursuant to chapter
32 24 17A to administer this section.

32 25 Sec. 23. Section 261.25, subsections 1, 2, and 3, Code
32 26 2007, are amended to read as follows:

32 27 1. There is appropriated from the general fund of the
32 28 state to the commission for each fiscal year the sum of
32 29 ~~forty-six~~ ~~forty-eight~~ million ~~five~~ ~~three~~ hundred ~~six~~
32 30 ~~seventy-three~~ thousand ~~two~~ ~~seven~~ hundred eighteen dollars for
32 31 tuition grants.

32 32 2. There is appropriated from the general fund of the
32 33 state to the commission for each fiscal year the sum of five
32 34 million ~~one~~ ~~three~~ hundred ~~sixty-seven~~ ~~seventy-four~~ thousand
32 35 ~~three~~ ~~eight~~ hundred fifty-eight dollars for tuition grants for
33 1 students attending for-profit accredited private institutions
33 2 located in Iowa. A for-profit institution which, effective
33 3 March 9, 2005, purchased an accredited private institution
33 4 that was exempt from taxation under section 501(c) of the
33 5 Internal Revenue Code, shall be an eligible institution under
33 6 the tuition grant program. In the case of a qualified student
33 7 who was enrolled in such accredited private institution that
33 8 was purchased by the for-profit institution effective March 9,
33 9 2005, and who continues to be enrolled in the eligible
33 10 institution in succeeding years, the amount the student
33 11 qualifies for under this subsection shall be not less than the
33 12 amount the student qualified for in the fiscal year beginning
33 13 July 1, 2004. For purposes of the tuition grant program,
33 14 "for-profit accredited private institution" means an
33 15 accredited private institution which is not exempt from
33 16 taxation under section 501(c)(3) of the Internal Revenue Code
33 17 but which otherwise meets the requirements of section 261.9,
33 18 subsection 1, paragraph "b", and whose students were eligible
33 19 to receive tuition grants in the fiscal year beginning July 1,
33 20 2003.

33 21 3. There is appropriated from the general fund of the
33 22 state to the commission for each fiscal year the sum of two
33 23 million ~~five~~ ~~seven~~ hundred ~~thirty-three~~ ~~eighty-three~~ thousand
33 24 one hundred fifteen dollars for vocational-technical tuition
33 25 grants.

33 26 Sec. 24. NEW SECTION. 261.88 ALL IOWA OPPORTUNITY
33 27 SCHOLARSHIP PROGRAM AND FUND.

33 28 1. DEFINITIONS. As used in this division, unless the
33 29 context otherwise requires:

33 30 a. "Commission" means the college student aid commission.

33 31 b. "Eligible institution" means a community college
33 32 established under chapter 260C or an institution of higher
33 33 learning governed by the state board of regents.

33 34 c. "Financial need" means the difference between the
33 35 student's financial resources available, including those
34 1 available from the student's parents as determined by a
34 2 completed parents' confidential statement, and the student's
34 3 anticipated expenses while attending an eligible institution.

34 4 d. "Full-time resident student" means an individual
34 5 resident of Iowa who is enrolled at an eligible institution in
34 6 a program of study including at least twelve semester hours or
34 7 the trimester or quarter equivalent.

34 8 e. "Part-time resident student" means an individual
34 9 resident of Iowa who is enrolled at an eligible institution in
34 10 a program of study including at least three semester hours or
34 11 the trimester or quarter equivalent.

34 12 f. "Qualified student" means a resident student who has
34 13 established financial need and who is meeting all program
34 14 requirements.

34 15 2. PROGRAM == ELIGIBILITY. An all Iowa opportunity
34 16 scholarship program is established to be administered by the
34 17 commission. The awarding of scholarships under the program is
34 18 subject to appropriations made by the general assembly. A
34 19 person who meets all of the following requirements is eligible
34 20 for the program:

34 21 a. Is a resident of Iowa and a citizen of the United
34 22 States or a lawful permanent resident.

34 23 b. Achieves a cumulative high school grade point average
34 24 upon graduation of at least two point five on a four-point
34 25 grade scale, or its equivalent if another grade scale is used.

34 26 c. Applies in a timely manner for admission to an eligible
34 27 institution and is accepted for admission.

34 28 d. Applies in a timely manner for any federal or state
34 29 student financial assistance available to the student to
34 30 attend an eligible institution.

34 31 e. Files a new application and parents' confidential
34 32 statement, as applicable, annually on the basis of which the
34 33 applicant's eligibility for a renewed scholarship will be
34 34 evaluated and determined.
34 35 f. Maintains satisfactory academic progress during each
35 1 term for which a scholarship is awarded.
35 2 g. Begins enrollment at an eligible institution within two
35 3 academic years of graduation from high school and continuously
35 4 receives awards as a full-time or part-time student to
35 5 maintain eligibility. However, the student may defer
35 6 participation in the program for up to two years in order to
35 7 pursue obligations that meet conditions established by the
35 8 commission by rule or to fulfill military obligations.

35 9 3. EXTENT OF SCHOLARSHIP.

35 10 a. A qualified student at a two-year eligible institution
35 11 may receive scholarships for not more than the equivalent of
35 12 four full-time semesters of undergraduate study, or the
35 13 trimester or quarter equivalent.

35 14 b. A qualified student at a four-year eligible institution
35 15 may receive scholarships for not more than the equivalent of
35 16 two full-time semesters of undergraduate study, or the
35 17 trimester or quarter equivalent.

35 18 c. Scholarships awarded pursuant to this section shall not
35 19 exceed the student's financial need, as determined by the
35 20 commission, the average resident tuition rate and mandatory
35 21 fees established for institutions of higher learning governed
35 22 by the state board of regents, or the resident tuition and
35 23 mandatory fees charged for the program of enrollment by the
35 24 eligible institution at which the student is enrolled,
35 25 whichever is least.

35 26 4. DISCONTINUANCE OF ATTENDANCE == REMITTANCE. If a
35 27 student receiving a scholarship pursuant to this section
35 28 discontinues attendance before the end of any academic term,
35 29 the entire amount of any refund due to the student, up to the
35 30 amount of any payments made by the state, shall be remitted by
35 31 the eligible institution to the commission. The commission
35 32 shall deposit refunds paid to the commission in accordance
35 33 with this subsection into the fund established pursuant to
35 34 subsection 5.

35 35 5. FUND ESTABLISHED. An all Iowa opportunity scholarship
36 1 fund is created in the state treasury as a separate fund under
36 2 the control of the commission. All moneys deposited or paid
36 3 into the fund are appropriated and made available to the
36 4 commission to be used for scholarships for students meeting
36 5 the requirements of this section. Notwithstanding section
36 6 8.33, any balance in the fund on June 30 of each fiscal year
36 7 shall not revert to the general fund of the state, but shall
36 8 be available for purposes of this section in subsequent fiscal
36 9 years.

36 10 Sec. 25. Section 261.111, subsection 9, Code 2007, is
36 11 amended to read as follows:

36 12 9. The commission shall submit in a report to the
36 13 ~~chairpersons and ranking members of the joint appropriations~~
36 14 ~~subcommittee on education general assembly~~ by January 1,
36 15 annually, the number of students who received forgivable loans
36 16 pursuant to this section, which institutions the students were
36 17 enrolled in, and the amount paid to each of the institutions
36 18 on behalf of the students who received forgivable loans
36 19 pursuant to this section and the total amount of loans
36 20 outstanding, including a schedule of years remaining on the
36 21 outstanding loans.

36 22 Sec. 26. Section 261.111, subsection 10, Code 2007, is
36 23 amended by striking the subsection.

36 24 Sec. 27. NEW SECTION. 261.112 TEACHER SHORTAGE LOAN
36 25 FORGIVENESS PROGRAM.

36 26 1. A teacher shortage loan forgiveness program is
36 27 established to be administered by the commission. A teacher
36 28 is eligible for the program if the teacher is practicing in a
36 29 teacher shortage area as designated by the department of
36 30 education pursuant to subsection 2. For purposes of this
36 31 section, "teacher" means an individual holding a
36 32 practitioner's license issued under chapter 272, who is
36 33 employed in a nonadministrative position in a designated
36 34 shortage area by a school district or area education agency
36 35 pursuant to a contract issued by a board of directors under
37 1 section 279.13.

37 2 2. The director of the department of education shall
37 3 annually designate the geographic or subject areas
37 4 experiencing teacher shortages. The director shall
37 5 periodically conduct a survey of school districts, accredited
37 6 nonpublic schools, and approved practitioner preparation

37 7 programs to determine current shortage areas.
37 8 3. Each applicant for loan forgiveness shall, in
37 9 accordance with the rules of the commission, do the following:
37 10 a. Complete and file an application for teacher shortage
37 11 loan forgiveness. The individual shall be responsible for the
37 12 prompt submission of any information required by the
37 13 commission.

37 14 b. File a new application and submit information as
37 15 required by the commission annually on the basis of which the
37 16 applicant's eligibility for the renewed loan forgiveness will
37 17 be evaluated and determined.

37 18 c. Complete and return on a form approved by the
37 19 commission an affidavit of practice verifying that the
37 20 applicant is a teacher in an eligible teacher shortage area.

37 21 4. The annual amount of teacher shortage loan forgiveness
37 22 shall not exceed the resident tuition rate established for
37 23 institutions of higher learning governed by the state board of
37 24 regents for the first year following the teacher's graduation
37 25 from an approved practitioner preparation program, or twenty
37 26 percent of the teacher's total federally guaranteed Stafford
37 27 loan amount under the federal family education loan program or
37 28 the federal direct loan program, including principal and
37 29 interest, whichever amount is less. A teacher shall be
37 30 eligible for the loan forgiveness program for not more than
37 31 five consecutive years.

37 32 5. A teacher shortage loan forgiveness repayment fund is
37 33 created for deposit of moneys appropriated to or received by
37 34 the commission for use under the program. Notwithstanding
37 35 section 8.33, moneys deposited in the fund shall not revert to
38 1 any fund of the state at the end of any fiscal year but shall
38 2 remain in the loan forgiveness repayment fund and be
38 3 continuously available for loan forgiveness under the program.
38 4 Notwithstanding section 12C.7, subsection 2, interest or
38 5 earnings on moneys deposited in the fund shall be credited to
38 6 the fund.

38 7 6. The commission shall submit in a report to the general
38 8 assembly by January 1, annually, the number of individuals who
38 9 received loan forgiveness pursuant to this section, which
38 10 shortage areas the teachers taught in, the amount paid to each
38 11 program participant, and other information identified by the
38 12 commission as indicators of outcomes from the program.

38 13 7. The commission shall adopt rules pursuant to chapter
38 14 17A to administer this section.

38 15 Sec. 28. Section 262.9, subsection 18, Code 2007, is
38 16 amended to read as follows:

38 17 18. a. Not less than thirty days prior to action by the
38 18 board on any proposal to increase tuition, fees, or charges at
38 19 one or more of the institutions of higher education under its
38 20 control, send written notification of the amount of the
38 21 proposed increase including a copy of the proposed tuition
38 22 increase docket memorandum prepared for its consideration to
38 23 the presiding officers of the student government organization
38 24 of the affected institutions. The final decision on an
38 25 increase in tuition or mandatory fees charged to all students
38 26 at an institution for a fiscal year shall be made at a regular
38 27 meeting and shall be reflected in a final docket memorandum
38 28 that states the estimated total cost of attending each of the
38 29 institutions of higher education under the board's control.
38 30 The regular meeting shall be held in Ames, Cedar Falls, or
38 31 Iowa City and shall not be held during a period in which
38 32 classes have been suspended for university holiday or break.

38 33 b. Authorize, at its discretion, each institution of
38 34 higher education to retain the student fees and charges it
38 35 collects to further the institution's purposes as authorized
39 1 by the board. Notwithstanding any provision to the contrary,
39 2 student fees and charges, as defined in section 262A.2, shall
39 3 not be considered repayment receipts as defined in section
39 4 8.2.

39 5 Sec. 29. Section 275.15, subsection 4, Code 2007, is
39 6 amended to read as follows:

39 7 4. The administrator shall at once publish the decision in
39 8 the same newspaper in which the original notice was published.
39 9 Within twenty days after the publication, the decision
39 10 rendered by the area education agency board may be appealed to
39 11 the district court in the county involved by any school
39 12 district affected. For purposes of appeal, only those school
39 13 districts who filed reorganization petitions are school
39 14 districts affected. An appeal from a decision of an area
39 15 education agency board or joint area education agency boards
39 16 under section 275.4, 275.16, or this section is subject to
39 17 appeal procedures under this chapter and is not subject to

39 18 appeal under ~~procedures set forth in~~ chapter 290.
39 19 Sec. 30. Section 279.61, Code 2007, is amended to read as
39 20 follows:
39 21 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY
39 22 ADMISSIONS == REPORT.
39 23 1. For the school year beginning July 1, ~~2006~~ 2007, and
39 24 each succeeding school year, the board of directors of each
39 25 school district shall cooperate with each student enrolled in
39 26 grade eight to develop for the student a core curriculum plan
39 27 to guide the student toward the goal of successfully
39 28 completing, at a minimum, the voluntary model core curriculum
39 29 developed by the state board of education pursuant to section
39 30 256.7, subsection 26, by the time the student graduates from
39 31 high school. The plan shall include career options and shall
39 32 identify the coursework needed in grades nine through twelve
39 33 to support the student's postsecondary education and career
39 34 options. ~~If the pupil is under eighteen years of age, the~~
~~39 35 pupil's~~ The student's parent or guardian shall sign the core
40 1 curriculum plan developed with the student and the signed plan
40 2 shall be included in the student's cumulative records.
40 3 2. For the school year beginning July 1, ~~2006~~ 2007, and
40 4 each succeeding school year, the board of directors of each
40 5 school district shall report annually to each student enrolled
40 6 in grades nine through twelve in the school district, and, if
40 7 the student is under the age of eighteen, to each student's
40 8 parent or guardian, the student's progress toward meeting the
40 9 goal of successfully completing the ~~model core curriculum~~
~~40 10 developed by high school graduation requirements adopted by~~
40 11 the state board of education pursuant to section 256.7,
40 12 subsection 26.
40 13 Sec. 31. NEW SECTION. 279.65 STUDENT ADVANCEMENT POLICY
40 14 == FINDINGS == SUPPLEMENTAL STRATEGIES AND EDUCATIONAL
40 15 SERVICES GRANT PROGRAM.
40 16 1. The general assembly finds and declares that students
40 17 should be able to meet or exceed the expectations established
40 18 by the school district of enrollment in order to advance to
40 19 the next grade level.
40 20 2. The board of directors of each school district shall
40 21 adopt a student advancement policy which provides for the
40 22 following:
40 23 a. Supplemental strategies to be provided to all students
40 24 in kindergarten through grade five who do not meet the grade
40 25 level expectations established by the school district for
40 26 English=language arts, social studies, mathematics, and
40 27 science.
40 28 b. A requirement that students in grades six through eight
40 29 who fail one or more of the core courses make up deficiencies
40 30 before advancing to the next level in the subject area. "Core
40 31 course", for purposes of this section, means a course in the
40 32 following subject areas: English=language arts, social
40 33 studies, mathematics, and science.
40 34 c. Opportunities for students to meet the school
40 35 district's expectations as provided in paragraphs "a" and "b"
41 1 which shall include but not be limited to supplemental
41 2 educational services such as tutoring that may be offered
41 3 before and after school or during the summer and that may be
41 4 provided by private service providers.
41 5 3. If a student in kindergarten through grade eight does
41 6 not meet the grade level core course expectations established
41 7 by the school district as provided in this section, the school
41 8 district shall develop a plan for supplemental strategies or
41 9 supplemental educational services, and for measuring student
41 10 progress, in consultation with the student's parent or
41 11 guardian.
41 12 4. In deciding student placement and advancement, the
41 13 board of directors of a school district shall make every
41 14 effort to reach agreement with parents and guardians.
41 15 5. A supplemental strategies and educational services
41 16 grant program is established to be administered by the
41 17 department of education to award grants to school districts
41 18 for purposes of providing supplemental strategies and
41 19 educational services to students who do not meet the grade
41 20 level expectations established by the school district for
41 21 English=language arts, social studies, mathematics, and
41 22 science. The department shall develop the criteria and a
41 23 process for awarding supplemental strategies and educational
41 24 services grants to school districts when moneys are
41 25 appropriated for the grant program. By January 15 of the
41 26 fiscal year following each fiscal year for which the general
41 27 assembly appropriated funds to the department of education for
41 28 purposes of this subsection, the department shall assess the

41 29 effectiveness of the program and shall submit its findings and
41 30 recommendations in a report to the general assembly.

41 31 Sec. 32. Section 284A.3, Code 2007, is amended to read as
41 32 follows:

41 33 284A.3 BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
41 34 PROGRAM APPROPRIATION == PROGRAM FUNDS.

~~41 35 1. For the fiscal year beginning July 1, 2006, and each
42 1 succeeding fiscal year, there is appropriated from the general
42 2 fund of the state to the department of education the sum of
42 3 two hundred fifty thousand dollars for purposes of
42 4 administering the beginning administrator mentoring and
42 5 induction program established pursuant to this chapter.~~

42 6 2. ~~A~~ To the extent moneys are available, a school district
42 7 shall receive one thousand five hundred dollars per beginning
42 8 administrator participating in the program. If the funds
42 9 appropriated for the program are insufficient to pay mentors
42 10 and school districts as provided in this ~~subsection~~ section,
42 11 the department shall prorate the amount distributed to school
42 12 districts based upon the amount appropriated. Moneys received
42 13 by a school district pursuant to this ~~subsection~~ section shall
42 14 be expended to provide each mentor with an award of five
42 15 hundred dollars per semester, at a minimum, for participation
42 16 in the school district's beginning administrator mentoring and
42 17 induction program; to implement the plan; and to pay any
42 18 applicable costs of the employer's share of contributions to
42 19 federal social security and the Iowa public employees'
42 20 retirement system or a pension and annuity retirement system
42 21 established under chapter 294, for such amounts paid by the
42 22 district.

~~42 23 3. Notwithstanding section 8.33, any moneys remaining
42 24 unobligated or unexpended from the moneys appropriated under
42 25 subsection 1 shall not revert, but shall remain available in
42 26 the succeeding fiscal year for expenditure for the purposes
42 27 designated. The provisions of section 8.39 shall not apply to
42 28 the funds appropriated pursuant to this section.~~

42 29 Sec. 33. Section 321.178, subsection 1, paragraph c, Code
42 30 2007, is amended to read as follows:

42 31 c. Every public school district in Iowa shall offer or
42 32 make available to all students residing in the school district
42 33 or Iowa students attending a nonpublic school in the district
42 34 an approved course in driver education. The receiving
42 35 district shall be the school district responsible for making

43 1 driver education available to a student participating in open
43 2 enrollment under section 282.18. The courses may be offered
43 3 at sites other than at the public school, including nonpublic
43 4 school facilities within the public school districts. An
43 5 approved course offered during the summer months, on
43 6 Saturdays, after regular school hours during the regular terms
43 7 or partly in one term or summer vacation period and partly in
43 8 the succeeding term or summer vacation period, as the case may
43 9 be, shall satisfy the requirements of this section to the same
43 10 extent as an approved course offered during the regular school
43 11 hours of the school term. A student who successfully
43 12 completes and obtains certification in an approved course in
43 13 driver education or an approved course in motorcycle education
43 14 may, upon proof of such fact, be excused from any field test
43 15 which the student would otherwise be required to take in
43 16 demonstrating the student's ability to operate a motor
43 17 vehicle. A student shall not be excused from any field test
43 18 if a parent, guardian, or instructor requests that a test be
43 19 administered. Street or highway driving instruction may be
43 20 provided by a person qualified as a classroom driver education
43 21 instructor or a person certified by the department and
43 22 authorized by the board of educational examiners. A person
43 23 shall not be required to hold a current Iowa teacher or
43 24 administrator license at the elementary or secondary level or
43 25 to have satisfied the educational requirements for an Iowa
43 26 teacher license at the elementary or secondary level in order
43 27 to be certified by the department or authorized by the board
43 28 of educational examiners to provide street or highway driving
43 29 instruction. A final field test prior to a student's
43 30 completion of an approved course shall be administered by a
43 31 person qualified as a classroom driver education instructor.
43 32 The department shall adopt rules pursuant to chapter 17A to
43 33 provide for certification of persons qualified to provide
43 34 street or highway driving instruction. The board of
43 35 educational examiners shall adopt rules pursuant to chapter
44 1 17A to provide for authorization of persons certified by the
44 2 department to provide street or highway driving instruction.

44 3 Sec. 34. 2006 Iowa Acts, chapter 1157, section 18, is
44 4 amended to read as follows:

44 5 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY
44 6 2007=2008 AND 2008=2009.

44 7 1. There is appropriated from the general fund of the
44 8 state to the department of education for deposit in the school
44 9 ready children grants account of the Iowa empowerment fund for
44 10 each fiscal year of the fiscal period beginning July 1, 2007,
44 11 and ending June 30, 2009, the following amount, or so much
44 12 thereof as is necessary, to be used for the purposes
44 13 designated:

44 14 For early care, health, and education and preschool
44 15 programs, to continue programs and initiatives developed
44 16 pursuant to the appropriation made in this division of this
44 17 Act for this purpose for the fiscal year beginning July 1,
44 18 2006:
44 19 \$ ~~15,000,000~~
44 20 10,000,000

~~44 21 2. Expenditure of the amounts Funds appropriated in this
44 22 section is subject to enactment of law specifying how the
44 23 amounts are to be distributed. It is the intent of the
44 24 general assembly that the increase in funding provided by this
44 25 section of \$5,000,000 over the amount appropriated in this
44 26 division of this Act for the same purpose for the fiscal year
44 27 beginning July 1, 2006, will be designated for the expansion
44 28 of the initiatives implemented pursuant to the business
44 29 community investment advisory council recommendations adopted
44 30 pursuant to this Act shall be allocated in the same manner as
44 31 provided in section 17.~~

44 32 Sec. 35. 2006 Iowa Acts, chapter 1180, section 6,
44 33 subsection 14, is amended to read as follows:

44 34 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM

44 35 For the implementation of the reading instruction pilot
45 1 project grant program, if enacted by this Act:

45 2 \$ 250,000

~~45 3 From the funds appropriated pursuant to this subsection,
45 4 \$62,500 shall be allocated equally amongst five pilot projects
45 5 for purposes of teacher training in descubriendo la lectura,
45 6 the reconstruction of reading recovery in Spanish, including
45 7 books and materials for teaching, travel expenses, and
45 8 professional development; and \$187,500 shall be allocated to
45 9 the Iowa empowerment fund for implementation of the business
45 10 community investment advisory council report and
45 11 recommendations.~~

45 12 Sec. 36. Section 256.25, Code 2007, is repealed.

45 13 Sec. 37. EFFECTIVE DATES.

45 14 1. The sections of this Act amending 2006 Iowa Acts,
45 15 chapters 1157 and 1180, being deemed of immediate importance,
45 16 take effect upon enactment.

45 17 2. The section of this Act amending section 262.9, being
45 18 deemed of immediate importance, takes effect upon enactment.

45 19 SF 588

45 20 kh:mg/cc/26